



ISBN for Follett Inclusive Access: 978-0-357-43621-9

ISBN for students who do not want Inclusive Access: 9780357710081

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

**10. OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***

**11. GRADING SCALE\*\*\*:**

Grading will follow the policy in the catalog. The scale is as follows:

- A: 90 – 100
- B: 80 – 89
- C: 70 – 79
- D: 60 – 69
- F: 0 – 59

**12. GRADING PROCEDURES OR ASSESSMENTS: (Course Syllabus – Individual Instructor Specific)**

<i>Category</i>	<b><u>EXAMPLE ONLY</u></b> <i>Total Points</i>	<i>% of Grade</i>
Chapter Assignments (10x30)	300	30%
Quizzes (10x20)	200	20%
Unit Exams (3x100)	300	30%
Assignments (5x10)	50	5%
Annual Report Project (100)	100	10%
Attendance	50	5%
Total	1000	100%

**13. COURSE METHODOLOGY: (Course Syllabus – Individual Instructor Specific)**

May include but not limited to: lecture, independent and group hand-on computer lab projects, in-class and at-home assignments, tests and quizzes

**14. COURSE OUTLINE: (Course Syllabus – Individual Instructor Specific)**  
*(Insert sample course outline with learning objectives tied to assignments / topics.)*

Week 1 - Introduction to Windows Server 2019 - Learning Objective 1

Week 2 - Installing Windows Server 2019 – Learning Objective 2, 10

Week 3 - Configuring Windows Server 2019 Environment – Learning Objective 1, 2

Week 4 & 5 - Introduction to Active Directory – Learning Objective 3

Week 6 & 7 - Configuring, and Troubleshooting Resources – Learning Objective 4

Week 8 - Configuring Windows Server 2019 Printing – Learning Objective 8

Week 9 - Configuring and Managing Data Storage – Learning Objective 7

Week 10 - Managing Windows Server Network Services – Learning Objective 7

Week 11 - Configuring Remote Access Services – Learning Objective 9

Week 12 & 13 - Securing Windows Server 2019 – Learning Objective 4, 7

Week 14 - Server and Network Monitoring – Learning Objective 5

Week 15 - Managing System Reliability and Availability – Learning Objective 6

Week 16 - Finals

\*\* Instructor reserves the right to organize work to meet the objectives of the course

**15. SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:**

At the discretion of the instructor

**16. FERPA:\***

Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for

demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at [rhall21@sscc.edu](mailto:rhall21@sscc.edu) or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio's Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at [rhall21@sscc.edu](mailto:rhall21@sscc.edu) or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

---

---

**SYLLABUS TEMPLATE KEY**

\* Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

\*\* Any alteration or addition must be approved by the Curriculum Committee

\*\*\* Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.